



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> <li>1. Developing the range of extra-curricular activities and resources</li> <li>2. Develop the curriculum offer from physical development through to physical education through our 3 curriculum pathways.</li> <li>3. Embed our Theralympics programme supported by our OT</li> <li>4. Develop children's leadership skills in PE and Sport</li> <li>5. Access a greater range of sports and competitions relevant to our pupils</li> <li>6. Further develop the knowledge and skills of our teachers and new leader of PE</li> </ol>	<ol style="list-style-type: none"> <li>1. More children are physically active at lunch and can do so independently. Biggest number of children (32) accessing our outdoor and adventurous activities residential.</li> <li>2. We have a more cohesive and progressive curriculum that enables all of our pupils to develop and extend their physical development and education.</li> <li>3. More classes are now using sensory circuits to support the children's development of fine and gross motor skills and also their behaviour.</li> <li>4. 10 pupils became sports leaders and used their skills to support younger pupils with lunchtime activities</li> <li>5. We have gained our School Games Gold mark for 22/23 reflecting the number of competitions we have accessed</li> <li>6. BC supported a range of teachers, classes and activities throughout the year developing their knowledge and skills ensuring good PE lessons. Our new leader for PE has been supported to further development the subject in school.</li> </ol>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce a greater range of lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£3000 costs for additional coaches to support lunchtime sessions.</i></p>

<p><i>To have a programme of CPD for teachers.</i></p>	<p><i>Teachers/HLTAs/ECTs/ Unqualified teachers</i></p> <p><i>It will also support our TAs and give them knowledge and skills to support PE lessons</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2. Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Teachers more confident to deliver effective PE and teaching the full range of activities expected in the PE curriculum. As a result we will see greater progress in PE.</i></p>	<p><i>£8100 for teachers to undertake CPD.</i></p>
<p><i>To enable our pupils to access a greater range of competitive and community sports activities</i></p>	<p><i>Pupils taking part; Staff supporting pupils to access; Parent/Carers with community activities</i></p>	<p><i>Key Indicator 4. Broader experience of a range of sports and activities offered to pupils</i></p> <p><i>Key Indicator 5. Increased participation in competitive sport</i></p>	<p><i>School Games Mark Gold</i></p> <p><i>More community clubs and provisions that our children can access.</i></p>	<p><i>£1000 for enabling our pupils to access competitions</i></p>

<p><i>Support our pupils to develop and extend their cycling skills</i></p>	<p><i>Pupils who will take part; Staff CPD Parent/Families accessing community activity</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2. Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 4. Broader experience of a range of sports and activities offered to pupils</i></p>	<p><i>More pupils able to access cycling</i></p>	<p><i>£2000 for bike maintenance, transport and staff cpd.</i></p>
<p><i>Enable our PE leader to develop their own knowledge, skills and leadership in PE</i></p>	<p><i>PE Lead</i></p>	<p><i>Key Indicator 3. The profile of PE and Sport is raised across the school as a tool for whole school improvement</i></p>		<p><i>£6000 for CPD and Cover costs</i></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	10%	<i>All of our pupils have SEND and struggle to access swimming outside of the school curriculum. Many are working on basic water confidence skills. All our KS2 pupils swim once a term every year.  Swim teachers at the local pool lack knowledge of teaching complex SEND children and we are often working with new teachers each year to support this.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	6%	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>6%</p>	<p><i>As above.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>This has been for a limited number as they struggle with change of routine and doing something different to their class mates.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Denise Fountain</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Denise Fountain</i>
Governor:	
Date:	26/7/2023